

TITLE I YOUTH PROGRAM

REFERRALS



Program Overview

WIOA Title I Youth focuses on three main areas: education, vocation, and independent living skills; helping our participants work towards career self-sufficiency. Our program serves individuals with barriers to their success and goals through one-on-one career planning and group workshops. We work with youth in school between the ages of 14-21 and out of school youth between the ages of 16-24.

Time Frames

Contact your local Title I Provider for more information.

Intake Documentation

Once a potential participant has attended an informational meeting, they will be assigned a career planner that will then set up an intake meeting. In the initial meeting with Title I youth career planner, the referral will be informed of what documentation is needed. The career planner will assist the referral with getting the proper documentation if they do not have it already.

Eligibility Requirements &

Decision

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| <ul style="list-style-type: none">• 14-24 years old• Resides in the Central Iowa Local Workforce Area• Attending high school or college, low income, and one of the following:<ul style="list-style-type: none">○ Basic skills deficient○ ELL○ Subject to the justice system○ Homeless○ In or aged out of foster care○ Pregnant or parenting○ Has a disability, but not one that hinders them from independent sustainable employment | <ul style="list-style-type: none">• Not Attending any school, low income, and one of the following:<ul style="list-style-type: none">○ High school drop-out (Automatically qualifies without income guidelines)○ Attending Hi-Set Classes (Automatically qualifies without income guidelines)○ Basic skills deficient○ ELL○ Subject to the justice system○ Homeless○ In or aged out of foster care○ Pregnant or parenting○ Has a disability, but not one that hinders them from independent sustainable employment |
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Eligibility decision follow-up is done by the career planner in the first meeting with a referral.

What makes a good enrollment?

- A youth that is eligible for programming
- Consistent participation and communication with a career planner multiple times monthly
- Ability to live and work independently
- Motivated to change
- Youth in need of assistance to reach their career goals

Services Available

- On the Job Training
- Work Experience Programs

- Internships
- Individualized career planning, assessment and development of an individual employment plan
- Tuition assistance
- Supportive services to assist with transportation, tools, books, childcare

Enrollment

- Once a youth is enrolled into programming, they will have to be committed to meet a minimum of twice a month one on one with their career planner.
- The youth and their career planner will first develop an individualized career plan. The career plan will have goals and objectives tied to their overall industry specific career goal.
- Many times, the youth and career planner will take time to participate in career exploration activities in order to develop an individualized career plan and goal.
- Once the career plan, objectives, and goals are determined, the youth and career planner will focus their meetings on completing the objectives as a part of completing their overall goals. This continues in some instances long-term and others short-term until both the career planner and youth believe that the youth has reached self-sufficiency in three areas: Vocation, Education, and independent living skills.

Core Partner Vocabulary

Title I

Title II

Title III

Title IV

Participants	Students	Job Seekers	Job Candidates
Career Planners	Career Coaches	Career Planners	Counselors