

Applicant Name:

Counselor Name:

Date of Assessment:

Eligibility Aid

If there are indicators of serious limitations marked in three functional categories under SD, then the individual is considered to be most significantly disabled. If there are less than three functional areas checked, then the person is considered to be significantly disabled. Corresponding medical documentation is required for all limitations indicated.

Mobility

Mobility – The physical and psychological ability to travel to and from destinations in the community. This includes orientation – the ability of the individual to know where he/she is, where he/she wants to go and how to get there, as well as the ability to adapt and adjust to new environments.

Guiding Questions/Topics:

- Do you move safely independently?
 - Explain:
- Do you use sighted guide, sighted dog, or white cane?
 - Explain:
- Do you run into things or trip while walking outside; climbing up and down stairs; finding curbs; crossing streets?
 - Explain:
- When in a new building: do you prefer to walk alone, take someone's arm, or follow directly behind another person?
 - Explain:
- Do you have a driver's license? If not, is it due to vision loss or some other reason?
 - Explain:
- Do you know how to access public transportation, Uber/Lyft, taxi, or hire drivers?

Transition Related Questions

- Do you walk from class to class on your own?
 - Explain:
- Do you need additional time between classes?
 - Explain:
- How do you get to and from school?
 - Explain:

Communication

Communication – The ability to effectively exchange information through spoken or written words, sign, Braille concepts, gestures or any other means. This includes language – the ability to place labels and meaning to objects, actions and concepts such as who, what, where, when, and how. This also includes Braille literacy – the ability for an individual to read and write Braille or written words at a level appropriate for his/her age;

Guiding Questions/Topics:

- How do you access print information?
 - Explain:
- Do you use large print or Braille?
 - Explain:
- If large print, what size?
 - Explain:
- Do you frequently lose your place? Does it take you longer than others?
 - Explain:
- Do you ever have eye fatigue or headaches from reading?
 - Explain:
- Does contrast in backgrounds make a difference?
 - Explain
- Do you do better in low lights or bright light environments?
 - Explain:
- Do you bring papers close to your face?
 - Explain:
- Are you able to fill out forms, electronic or paper?
 - Explain:
- Do you move face closer to computer/phone?
 - Explain:
- Do you use speech or magnification?
 - Explain:
- Do you enlarge the text/pictures?
 - Explain:
- Are you able to use your phone to make and receive phone calls?
 - Explain:
- Do you understand normal conversations? If not, is this due to hearing loss or cognitive limitations?
 - Explain:

Self-Care

Self-care – the ability to manage one's own living situation, thereby allowing participation in training or work activities. This includes management of special health and safety needs.

Guiding Questions/Topics:

- Are you able to get ready for school/work independently?
 - Explain:
- Are you able to manage your medications, refill them, take them on time?
 - Explain:
- Are you able to make and keep medical appointments?
 - Explain:
- Are you able to identify money and manage bank accounts on your own?
 - Explain:
- Are you able to cook your own meals and complete regular cleaning duties?
 - Explain:

Self-direction

Self-direction – the ability to plan, initiate, problem-solve and carry out goal-directed activities.

Guiding Questions/Topics:

- Do you have difficulty concentrating on tasks, organizing, and following through on expectations?
 - Explain:
- Do you have a case manager or social worker?
 - Explain:
- Are you able to organize your day and use a calendar to keep appointments?
 - Explain:
- Do you request your own accommodation from school or employer?
 - Explain:
- Are you able to get tasks accomplished without reminders?
 - Explain:

Transition related questions:

- If you have a para-educator, what support do you receive?
 - Explain:

Interpersonal Skills

Interpersonal Skills – The ability to make and maintain personal, family and community relationships.

Guiding Questions/Topics:

- Are you able to recognize faces and interpret common gestures or body language?
 - Explain:
- Are you participating in any clubs/organizations or extracurricular activities?
 - Explain:
- Are you able to explain your disability to others?
 - Explain:

Work Tolerance

Work Tolerance – The capacity to effectively perform job requirements with or without accommodations

Guiding Questions/Topics:

- Do you require adaptive equipment and/or work schedule to meet job training demands?
 - Explain:
- Do you see better under certain conditions?
 - Explain:
- Have you used specific accommodation in the past?
 - Explain:
- Have you had issues with absenteeism in the past at school or work?
 - Explain:

Work Skills

Work Skills – The ability to do specific tasks required for a particular job

Guiding Questions/Topics:

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- Difficulty following written or spoken instructions
- Needs concrete and repeated demonstrations
- Takes longer to do a job than others
- Frequent errors